

Dr. Bernardo Blanco Vitae
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PROFESSIONAL OBJECTIVE

My personal and professional objective is to continue growing in the field of Language Acquisition Research, Cognition, Special Education (gifted & cognitively challenged), curriculum development and educational leadership.

PERSONAL DATA

Name : Bernardo G. Blanco, Ph. D.
Place of Birth : Costa Rica
Marital Status : Married 42 yrs. (3 sons—36, 28, 21; 3 grandchildren)
E-Mail Address : bblanco@flsouthern.edu

ACADEMIC DATA

Elementary School in San Jose, Costa Rica	1959-1964	Diploma
Secondary School in San Jose, Costa Rica	1965-1969	Diploma
University of Costa Rica	1970-1975	Teacher's Degree & B.A. English Literature
Ohio University at Athens, Ohio	1976-1978	M.A. in Applied Linguistics ESL/EFL
Indiana University at Bloomington, IN	1981-1986	Ph.D. in Applied Linguistics [Language Acquisition and Speech Pathology]—Awarded In 2002.

SEMINARS & TECHNICAL TRAINING

<i>Perspectives</i>		
Central American Institute of Business Administration (INCAE)	1989	Productivity and Training
Universidad Interamericana de Puerto Rico	1989	Management Today
Latin American University of Science & Technology (ULACIT)	1989	Customer Service
Costa Rican Investment & Development (CINDE)	1989	Sales Motivation
Costa Rican Investment & Development (CINDE)	1990	Export Incentives: Training Course directed to the Costa Rican Diplomats Overseas
CCCU-Springfield, Missouri	2003	Higher Education Seminar
ESOL Conference at Sanibel Island, FL	2006	Higher Education Meeting on ESOL
Sikes Elementary, Lakeland, FL	2007	Speaker at ESOL Conference Night
Self-Directed Learning Symposium—Cocoa Beach	2008	Paper presenter “SDL in High Schools to Prevent High Drop-Out Rates”
Self-Directed Learning Symposium—Cocoa Beach	2009 (Feb)	Paper presenter “What Teaching Is Not: A Review of Teaching Methods and SDL”
US-Partners in Learning/Florida Southern	2009(Sept)	Peer-Coaching—Instructional Technology

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Instructional Technology

2010

Seminar taught by specialists from Mercer
University at Florida Southern campus

PROFESSIONAL EXPERIENCE

Florida Southern College, Lakeland, FL

September 2008-

ESOL Associate Professor: School of Education—Duties: ESOL Coordinator, and undergraduate and graduate ESOL teacher (Applied Linguistics, Transformational Teaching in Diverse Environments, Second Language Acquisition, Methods for Middle Grades, and High School); Dissertation Committee Member and Reviewer; Academic Adviser
Spanish Professor (Spanish I and II)

Secondary Education Program Advisor

Physical Education Teacher at Roberts Academy, School for Students with Dyslexia at Florida Southern College: report to classroom teachers on physical advancement of students and collaborate to compare results of academic and physical growth of students

Liaison between FSC and Code Academy (Combee Elementary): In charge of organizing field experiences for FSC students as well as CODE Academy visits to FSC to experience academic and practical exposure to FSC School of Education, School of Chemistry & Biology, The Planetarium and the Greenhouse building.

Liaison between FSC and the University of Costa Rica: the Bilateral Agreement signed this past September & I assist our Travel Office organize study abroad and Junior Journey trips to Costa Rica.

University of South Florida, Lakeland

August 2007-July 2008

ESOL Visiting Professor: Division of Education—Duties: ESOL Coordinator (Lakeland) certifying students meet all ESOL requirements and coordinating teacher training with Tampa, as well as teaching ESOL I-II-III

Florida Southern College, Lakeland, FL

Summer '07

ESOL Professor: School of Education—Duties: to teach Applied Linguistics, Empowering the ESOL Teacher, Cross-Cultural Communication, ESOL Testing, and ESOL Methods.

Florida Southern College, Lakeland, FL

August '07

Spanish Professor: Department of Foreign Languages—Duties: to teach Spanish I and Spanish II

Southeastern College, Lakeland, FL

July 2002 to 2007

Associate Professor: Department of Education—Duties: ESOL Coordinator teaching Empowering the ESOL Teachers, Cross-Cultural Communication and the Limited English Proficiency student (LEP), Direct Research on Survey of the Education of the Exceptional and Culturally/Linguistically Diverse Children and Adolescent, Applied Linguistics, Testing and Evaluation, Curriculum and Materials Development, & Cross-Cultural Communication for the ESOL context. Coordinating Interns overseas in Costa Rica and communicating with supervisors in the local school system in San Jose, Costa Rica. **Department of Language and Communication Arts**—Duties: to teach English Composition I and II. **Department of Continuing and Adult Education**—Duties: Research Rhetoric-(MLA-APA), English Composition I-II and Online classes. [Distance Education-- Online Course Development and Design]
Head Coach for the Lady Crusader & Fire Soccer: Program going into its 5th year in the NCCAA Conference

Lakeland Christian School

Lakeland, FL

Aug 2005-May 2006

Spanish Teacher: Basic Spanish to all 6th graders in their 'Wheel' Curriculum.

Junior Varsity Soccer Coach

Polk County School Board, Lakeland, FL

Sept. 2003 to 2005

ESOL Facilitator: ESOL Department—to teach all the 5 ESOL courses needed for endorsement and certification: Empowering the ESOL Teacher, Applied Linguistics, Cross-Cultural Communication, Curriculum and Materials Development, Testing and Evaluation, and to train teachers in the Florida Teachers Certification Exam (FTCE)- ESOL component.

Jefferson High School, Tampa, Florida

July 2001 to June 2002

Spanish Teacher—Duties: to teach the language to 9-12 graders at the I-II and III levels.

ESL Teacher—Duties: to teach all levels of ESL for Hillsborough County School Board (migrant workers, etc.)

Soccer Coach: The position required to assist both the men varsity and women varsity coaches.

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Bay High School in Panama City, Florida

Aug. 2000 to 2001

Spanish Teacher: Duties: to teach the language to 9-12 graders at the I-II-III-IV levels; to direct instruction to our Advanced International Certificate of Education (AICE) students, and to make curricular changes and proposals. As part of this, I proposed and implemented the use of "authentic input" to complement present curricular needs. I also made the first attempt to have students write the first Spanish language newsletter-newspaper in the county at the High School level.

ESOL Coordinator: Duties: to identify and test all the international students at Bay High who are English Language Learner, and make sure that they are successful in their academic and personal endeavors. The Florida Consent Decree requires that all public schools provide all students who are not fluent in the English language, with special classroom and curricular accommodations to facilitate academic improvement and success. Our program at Bay High is the only one in the county that has an international ESOL student (from Ethiopia) already following the AICE curriculum. In general terms, this position has enhanced my ability to deal with multicultural contexts.

Assistant Soccer Coach: The duties are to assist in the soccer program, with the varsity and junior varsity -- boys and girls program

Bay United Soccer Club of Panama City, Florida

1998 to 2002

Director of Soccer & Coaching: The duties are to direct and help coach at different levels and age brackets.

First Assembly of God Church, Panama City, Florida

1997 to 2001

Hispanic Ministry Coordinator: This is not a paid position but it has given me the possibility to work with families in various contexts and circumstances. I consider it an honor to be in contact with the human resource at all levels.

Panama City Port Authority in Panama City, Florida

1995-to 1999

International Marketing Director. Duties: The position requires business solicitation from the US and international customers in order to increment the volume of cargo via Panama City, FL to international and domestic destinations. The market configuration is basically as follows: Mexico, all the way down to Argentina and the Caribbean Islands; in the US the market niche is located in the southeast and northeast US--FL, GA, AL, TN, NC, SC, NY, PA, KY, OH, IN, MS and parts of Canada. The duties also require travel to those places in the US and overseas. We also designed the implementation stages of a containerization project for the Port. The idea is to narrow down the number of international destinations and find a profitable niche. The position also requires follow-up with current customer portfolio--meetings, calls, etc., in an attempt to help them increase and maintain the current volumes at Port. Customers range from forestry products to aggregates, general cargo, in either break bulk or bulk modality.

ASC- Industries in Canton, OH

1994-1995

International Marketing for Latin America--Representative. Duties: the position required the opening of the Latin American market for ASC manufactured and assembled automobile water pumps. Extensive travel was done to the Caribbean (Puerto Rico, Dominican Republic) and Central America (Costa Rica, El Salvador) promoting the products. Sales were generated in Costa Rica, Dominican Republic, Chile, Venezuela, Puerto Rico, Chile.

INTRACO Corporation, Troy, Michigan

1993-1994

Area Sales Manager for Latin America. Duties: The position required the promotion of INTRACO various automotive parts in the Latin American market. They were selling in the Middle East, and had offices in Saudi Arabia, Egypt, Cyprus, Arab Emirates, etc., and wanted to open their alternatives in Latin America. I opened their markets in Mexico, Venezuela, Colombia, and the Caribbean, but the fierce competition for prices did not allow them to move a lot of product since they are manufacturer's representatives and their price structure is higher.

Eastern Industries in Panama City, Florida

1992-1993

Marketing Director for Latin America. Duties: The position required the opening of their Latin American markets. We were able to open Venezuela, Mexico, Puerto Rico, Dominican Republic, and Costa Rica. We were able to sell over \$3,000,000 in one year to those markets. Extensive travel was also required. I left the company to work for INTRACO.

Costa Rican Investment & Development, Miami, FL, Regional Office

1991-1992

Regional Director & Promoter. Duties: I was in charge of the Regional Office in Miami, and had 3 promoters, 3

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assistants and 1 executive secretary. The region assigned to me included the West Coast of the US, along with the south central, southeastern states, and all the Caribbean Basin. The promoters had to develop business in those regions, and each of us had specific market niches to promote. I was responsible for a monthly budget of \$50,000 (which included payroll and office expenses). We reported, during those 2 years investment figures in the \$80-90 million dollars. The specific duties we had to perform included the promotion of investment in Costa Rica, using the investment incentives offered by the Caribbean Basin Initiative (CBI). Some of the companies that we brought to Costa Rica include J.C Penney's, K-MART contracting (textiles), various hotels and other tourism investors, Carter's, etc. In general terms, this position helped me enhance my ability to deal with multicultural contexts.

***Costa Rican Investment & Development, Headquarter Office-Costa Rica* 1990-1991**

Human Resource Manager. Duties: This post required budget preparation, employee training, career path development, hiring, labor laws, insurance, liabilities, financial reports to Board, etc. The total employees we had, including our 7 overseas offices (FL, NY, IL, CA, Hong Kong, Holland, Germany) was approximately 200. These were lawyers, engineers in various fields (civil, mechanical, industrial, etc.), architects, doctors, etc. I left the position to become the Regional Director in Miami. The position also required the coordination of efforts (networking) with local technical institutes and colleges in order to place professionals and graduates in any of the international companies that were moving their business to Costa Rica. Intensive and extensive efforts were made to promote curricular changes in those institutions in order to better prepare the professional for the global market demand. I also assisted foreign corporations in finding their personnel—both top and mid-level management, as well as plant workers and supervisors.

***Costa Rican Investment & Development, Costa Rica* 1989-1990**

Administrative and Investment Promotion Supervisor. Duties: This post was at the Marketing Division of CINDE, and duties involved budget preparation, expense reports, and the assistance to foreign investors while visiting our country. We served as the counterpart of the promoters overseas. We had to design itineraries that would fit their needs, and to screen out those companies that would come to Costa Rica without a clear investment plan. I had approximately 40 people (officers) under our supervision--lawyers, engineers, teachers, college students. I left this post when I became the Human Resource Manager.

***Costa Rican Investment & Development, Costa Rica* 1988-1989**

Training Services Officer. Duties: the position was in the Industrial Division of CINDE and I had to assist in the training programs of new employees--textiles, plastics, agricultural, etc. Career Path design and implementation was in effect with the idea in mind to internally promote employees and hire only when needing specialists in various fields, whenever not available in house. This position was technically oriented and focused mainly on the search and training of engineers and other scientific personnel to meet the needs of incoming industry in the country in the fields of textiles, plastics, precision engineering, telecommunications, agriculture, and marketing. Constant networking with technical institutes and universities was required.

***University of Costa Rica, San Jose, Costa Rica* 1984-1991**

Professor. Duties: I was responsible for the following classes: psycholinguistics, general linguistics, English conversation, literature, grammar (both undergraduate and graduate levels). I requested a leave of absence from the University when I was hired by the Costa Rican Investment & Development Agency (CINDE).

***Dayton-Miami Valley Consortium of Colleges & Universities, Dayton, OH* 1983-1984**

ESL Teacher. Duties: I taught English classes to bankers and businessmen from Saudi Arabia, as well as to other students from Latin America, Europe, and Asia. I was in charge of the TOEFL preparation.

***Saint Mary-of-the-Woods College, Terre Haute, IN* 1982**

ESL Teacher. Duties: teach English classes to international students--grammar, conversation, writing, literature, TOEFL.

***University of Costa Rica, San Jose, Costa Rica* 1978-1980**

Assistant Professor. Duties: I taught psycholinguistics, conversation, grammar, composition.

***University of Costa Rica, San Jose, Costa Rica* 1974-1975**

Adjunct Professor. Duties: I taught basic English courses to freshmen and sophomores.

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LECTURES, PRESENTATIONS & SYMPOSIUMS, RESEARCH & GUIDED RESEARCH

Crystal River, FL (May 23-24, 2019)-- 2019 Florida Court Interpreter Conference, Presentation: "Language Acquisition in the Context of Culturally and Linguistically Diverse Population."

Atlanta, GA (March 2019)—International TESOL Convention.

Fort Lauderdale, FL (Feb 2018)—WIDA Convention.

FSC, (2016-17)—Directed Research for Honors Fiat Lux: The Presence of Xenophobia in the School System. Work presented by Sera Moore at Fiat Lux on April 2017.

Plant City, FL (2013)-Advantage Academy of Plant City—invitation to talk to School parents, students and faculty about the relevance of the ESOL program in the school system.

Las Vegas, NV (2013)-Paper presented at AABRI (Academic and Business Research Institute): "What is Bilingualism anyway?: A Review of Methods and Approaches and How These Meet or Miss the Needs of the Learner. [Including research on Alzheimer's and how bi-literacy can help delay or remove symptoms]"

Cocoa Beach, FL (2009)-Invited to present another paper: "What Teaching Is Not: An In-depth Analysis of Methodologies in the Field of Language Acquisition and Education in General in the Context of SDL"

Cocoa Beach, FL (2008)- Paper presented on the prevention of high drop-out rates: "Self-Directed Learning at the High School Level: A Tool to Slow Down the Growth of Drop-Out Trends"

Lakeland, FL (2007)-An ESOL and Diversity presentation to 200 Hispanic families in the area of Polk County—services were described and introduced in detail. (This was done at Sykes Elementary)

Sanibel Island, FL (2006)-Florida ESOL Convention—Participants: All Florida Counties, and most FL colleges and Universities.

Pensacola, FL (1999) - Made a presentation to the World Trade Council on foreign investment and trade missions—a brainstorm and trouble-shooting session.

Panama City, FL (1996) - Made a presentation to the Bay County Chamber of Commerce on exports and imports and trade missions.

Pensacola, FL (1995) - Made a presentation to the World Trade Council on foreign investment and trade missions.

Phoenix, AZ (1992) - Made presentation to Greyhound Corp., about the possibility to enter a venture with the Costa Rican government regarding external debt with Petro-Bras (Brasil), in which Greyhound Corp would purchase our debt at \$0.60 to a dollar, in exchange for the possibility to do C & D checks to aging aircraft in Costa Rica. Due to politics, this was never accomplished.

Vero Beach, FL (1992) - Made presentation to Piper and to the Secretary of Transportation of Costa Rica, regarding a potential joint venture between Piper and the Costa Rican private sector. This was done at the time when Piper was about to enter Chapter 11. The marketing plan was to produce crop-spraying aircraft for a market other than the US.

New Orleans, LA (1991) - Served as panel coordinator and moderator for symposium on tourism development in the Caribbean region and in Central America.

Denver, CO (1991) - Special presentation on Costa Rica to the mining sector in that part of the USA. I made the presentation for the Secretary of Mining and Natural Resources of Costa Rica.

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AWARDS

Educator Makes a Difference Award—Sponsored by Kappa Delta Pi, FSC School of Education (2015)

Outstanding Faculty of the Year Award--University of South Florida in Lakeland (2008)

Who's Who among American University Professors (2005)

*U. S. Government—Fulbright Scholar: **Fulbright Scholarship Program** (Institute of International Education) to pursue Ph.D. studies at Indiana University, Bloomington [1981]*

University of Costa Rica Scholarship to pursue Master Degree studies in the USA. (1976)

ACTIVITIES

Covenant Presbyterian Church (Lakeland)

Church of the Nazarene (Florida District Office)—Board Member

Bible studies and bible teaching—HPN Church of the Nazarene Youth Department

Sports (soccer—coaching @ Lakeland Christian School & Geneva Classical Academy (Polk County), and mentoring players from 5-19 yrs. of age

Hispanic Ministry translating to Spanish @ Highland Park church of the Nazarene, Lakeland, FL

Church Usher at Covenant Presbyterian Church in Lakeland, FL

Spanish classes at FSC (extra-curricular activity—directed to ALL students and staff who want to participate)

Spanish translator for local Insurance Companies in Lakeland

Local Minister (License) through the Church of the Nazarene

RESEARCH INTERESTS & PUBLICATIONS

*I am particularly interested in the field of **language acquisition** and the parameters involved in the process. I am currently working on a book/report on my dissertation on the role of authentic input in the acquisition/learning of languages. The **ESOL & Diverse Population** context is also of major interest and I am currently working on a couple of papers for submission to the TESOL conference. In summary, my research interest ranges from language teaching, language acquisition, L2 and L1 literacy, bilingualism, dual language immersion, to the context of ESOL in the US*

*I am also doing research on **Alzheimer's** and **bi-literacy**. I had students from join in the research and they presented their findings in class. I will add this to my on-going research. In October of 2014, I presented a research-in-progress study at the AABRI International Symposium in Las Vegas*

*ESOL publication to complement classroom curriculum—“**ESOL for Teachers: the Use of Engaged Learning in the Classroom**” –work in progress*

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REFERENCES AVAILABLE UPON REQUEST
LINGUISTIC ABILITY

I fluently and fully understand, read, write, and speak the following languages:

ENGLISH
SPANISH

*I have an acceptable understanding, speaking, and written ability of **ITALIAN** and have working knowledge of **PORTUGUESE**, and am pursuing the possibility to learn other critical languages like **ARABIC & MANDARIN**.*

INSTRUCTIONAL TECHNOLOGY TOOLS

*I have strong working knowledge of the following programs: **SMART TECHNOLOGIES, CHALK AND WIRE, WORD MICROSOFT, and ALL SOFTWARE RELATED TO EDUCATION AND INSTRUCTIONAL TECH.***