

Sarah Zeinemann

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EDUCATION

Florida Southern College, 2026
Lakeland, FL
Ed.D. Education

Silver Lake College, 2008
Manitowoc, Wisconsin
June 2008 Early Childhood General Education License

University of Colorado, 1999
Denver, Colorado
MA Early Childhood Education Specialization in Special Education

University of Wisconsin-Stout, 1993
Menomonie, Wisconsin
BS Child Development and Family Life Specialization in Child Development
Magna Cum Laude

CURRENT PROFESSIONAL LICENSES

Florida Instructional

ESOL K-12
Elementary Education Grades K-6
Preschool Education Birth through age 4
Prekindergarten Disabilities Endorsement

Indiana Instructional

Mild Intervention
Mild Intervention
Intensive Intervention
Intensive Intervention
Elementary/ Primary Generalist
Elementary / Intermediate Generalist
Preschool Generalist

Grade Coverage

Elementary/ Primary
Preschool
Preschool
Elementary / Primary
Elementary/ Primary
Elementary/ Intermediate
Preschool

EXPERIENCE

Assistant Professor, EDU 4230 Instructional Strategies for Exceptional Learners, 4 credits

Florida Southern College

Lakeland, Florida

January 2026 – April 2026

- Designed, created, and implemented lessons and rubrics for a new in-person course targeting upper-class undergraduate students for a new minor
- Motivated and engaged preservice teachers with multi-sensory and dynamic teaching strategies
- Coordinated with and incorporated guest speakers
- Timely provided comprehensive feedback on assignments for continued improvement

Assistant Professor, EDU 4990 Senior Internship

Florida Southern College

Lakeland, Florida

January 2026 – April 2026

- Coached and provided feedback for strengths and weaknesses
- Supervised and observed preservice teachers at selected elementary schools
- Reviewed and provided feedback on comprehensive content knowledge lesson plans
- Implemented adaptable and flexible virtual meeting times with preservice teachers

Assistant Professor, EDU 2200 Field Study Level 1, 1 credit

Florida Southern College

Lakeland, Florida

January 2026 – April 2026

- Supervised new pre-service teachers in the field
- Created partnerships and collaborated with schools to support pre-service teachers
- Taught professional development in the field and lesson planning

Assistant Professor, EDU 2210 Foundations in Special Education, 2 credits

Florida Southern College

Lakeland, Florida

January 2026 – April 2026

- Taught and modeled effective teaching strategies and techniques for 25 students
- Created a supportive learning environment using multi-sensory tools
- Assessed designated assignments utilizing Anthology for preservice teachers
- Communicated in a timely manner with preservice teachers' communication requests

Adjunct Instructor, EDU 3230 Assessment and Evaluation of Exceptional Learners, 4 credits

Florida Southern College

Lakeland, Florida

August 2025 – December 2025

- Established and modeled a supportive and responsive environment
- Engaged and empowered students in their learning process
- Created lessons and activities to scaffold learning using Bloom's Taxonomy

Adjunct Instructor, EDU 2235 Methods of Assessment, 4 credits

Florida Southern College

Lakeland, Florida

August 2025 – October 2025

- Managed an online class for adult learners using Canvas
- Supported students with technology issues associated with assignments
- Provided encouragement and support to all students

Adjunct Instructor, EDU 4230 Instructional Strategies for Exceptional Learners, 4 credits

Florida Southern College

Lakeland, Florida

January 2025 – April 2025

- Designed, created, and implemented lessons and rubrics for a new in-person course targeting upper-class undergraduate students for a new minor
- Motivated and engaged preservice teachers with multi-sensory and dynamic teaching strategies
- Coordinated with and incorporated guest speakers
- Timely provided comprehensive feedback on assignments for continued improvement

Adjunct Instructor, HON 2990: HONORS Second-Year Research Seminar, 2 credits

Florida Southern College

Lakeland, Florida

August 2024 – December 2024

- Engaged students with diverse majors in critical thinking exercises and discussions
- Evaluated and provided timely feedback on research proposals
- Managed an online learning platform, Canvas, for student modules and assignments

Adjunct Instructor, EDU 4990 Senior Internship

Florida Southern College

Lakeland, Florida

January 2024 – April 2024

- Supervised and observed preservice teachers at selected elementary schools
- Established positive relationships with supervising teachers and staff
- Reviewed and provided feedback on comprehensive content knowledge lesson plans
- Implemented adaptable and flexible virtual meeting times with preservice teachers
- Collaborated with and sought guidance from other faculty members to uphold Florida Southern and State standards

Adjunct Instructor, EDU 2210 Foundations of Special Education, 2 credits

Florida Southern College

Lakeland, Florida

August 2023 – December 2023

- Taught and modeled effective teaching strategies and techniques for 25 students
- Created a supportive learning environment using multi-sensory tools
- Assessed designated assignments utilizing Anthology for preservice teachers
- Communicated in a timely manner with preservice teachers' communication requests

Teacher, Intensive Intervention Special Education, Grades 2nd-4th

Georgetown Elementary School

Georgetown, Indiana

August 2010 - June 2022

- Oversaw an Intensive Intervention classroom for students with a wide range of cognitive, medical, and behavioral challenges in grades 2nd-4th
- Trained and supported assistant staff on student behavioral interventions, learning objective techniques, and lesson plan implementation
- Developed meaningful, positive, trusting relationships with all students, staff, and parents
- Provided a calm and supportive environment that facilitated a community of learners by respecting everyone through kindness
- Modeled, practiced, and implemented appropriate mindfulness techniques with students to self-regulate learning and behavior
- Assessed and progress monitored each student's reading skills for academic planning and progress monitoring using a blend of the district's Common Formative Assessments (CFA's), phonemic awareness assessments, DRAs, leveled books, and online programs for fluency and comprehension
- Assessed each student's Math skills for academic planning and progress monitoring using the School Corporation's Common Formative Assessments (CFA) for each grade level
- Created and executed differentiated lesson plans to support student progress using multi-sensory techniques for reading, word work, writing, and math
- Utilized State Standards to construct lessons for each student's needs
- Maximized academic instruction and learning results using small groups to provide immediate positive feedback and clarification
- Collaborated with general education teachers to streamline the curriculum
- Coordinated with other general and special education teachers to mainstream students
- Headed Individual Education Plan (IEP) meetings with Team members and provided frequent feedback to the Team, parents, and teachers
- Responsible for writing IEPs utilizing the State of Indiana's IEP system and Behavior Support Plans (BSP), implementation of goals, progress monitoring, and reporting on progress using stringent time management requirements
- Communicated with Multidisciplinary Teams to ensure a smooth transition in and out of my program
- Directed administration of State testing for IREAD, ILEARN, and IAM
- Applied and wrote grants to receive funding for special education students

- Executed flexible and adaptable instruction during the Covid-19 pandemic, pivoted instruction to include posting lessons utilizing Google Classroom and Google Meets for group instruction

Teacher, Emotional and Behavioral Challenges Special Education K-3rd grade

Children's Academy

New Albany, Indiana

August 2009 - June 2010

- Supported a diverse population of Emotional/Behavioral identified students at a Title I School for K-3rd grade
- Supported unidentified students with various social, economic, and at-risk needs
- Collaborated and supported teachers, specialists, and paraprofessionals on ideas and strategies to manage behavior
- Wrote, coordinated, implemented, and progress-monitored IEPs
- Organized and conducted Social Skill and Self-Management Skill classes for students
- Worked closely with Social Workers
- Observed students and provided feedback to teachers
- Pushed in to support students in class

Teacher, Preschool Special Education, and Kindergarten

Riverview Early Childhood Center

Manitowoc, Wisconsin

September 2005 - June 2009

- Served on the district's committee to implement the community's first 4K program (Four-year-old Kindergarten)
- Established positive partnerships with the offsite community preschools
- Utilized the "Creative Curriculum" as a preschool curriculum and assessment tool
- Assessed environments using NAEYC and ECERS to ensure a responsive and stimulating environment for children to learn and play
- Created and implemented developmentally appropriate lesson plans to support children's development
- Screened children using the DIAL-3 during "Child Find"
- Initiated referral paperwork for children with potential qualifying special needs
- Conducted assessments of children using the Bracken, BRIGANCE, CDI, ABAS
- Served as a case manager for tracking special education paperwork
- Initiated and conducted IEP meetings and filled out paperwork promptly
- Utilized "e-sped" computer-based platform to fill out IEP paperwork
- Created and carried out IEP goals in conjunction with other therapists
- Documented and tracked progress for all students using observations, authentic work samples, and assessments
- Partnered with parents to plan and review IEP goals
- Participated in staff meetings and professional development opportunities

Teacher, Kindergarten

Riverview Early Childhood Center

Manitowoc, Wisconsin

September 2004 - June 2005

- Collaborated with Kindergarten teachers to streamline a quality approach using a Constructive teaching design
- Developed positive relationships with students and parents
- Communicated frequently with parents to provide feedback on their child's progress, socially, emotionally, and academically, through phone calls, emails, and notes
- Differentiated instruction to challenge students appropriately
- Utilized small group instruction to check in and monitor understanding
- Created play and hands-on activities to reinforce learning
- Empowered students to have classroom ownership using jobs and developing expectations

US Air Force Training and Curriculum Specialist

Vogelweh Child Development Center

Ramstein Air Base, Germany

January 2001-January 2004

- Responsible for the Self-Study process and NAEYC re-accreditation to offer a high-quality program
- Identified areas of improvement and devised an action plan
- Established positive relationships with staff members to motivate and target individual training needs
- Tracked individual training requirements and maintained up-to-date records on each staff member
- Created using a variety of media engaging staff training sessions such as hands-on games, PowerPoint, and group projects
- Organized team sessions for several mini-conferences with a total of 150 participants at each conference
- Developed and taught new employee orientation program based on early childhood principals
- Initiated, organized, and taught a Child Development Associate (CDA) class and served as an advisor
- Responsible for Child Development Modules and provided feedback for growth
- Responsible for budgeting and ordering developmentally appropriate equipment to supply classrooms
- Member of the Special Needs Team to assist military families and their children in having a smooth program transition
- Project team member for large base functions: Month of the Military Child and other children's fests on base

US Air Force Child Development Center Assistant Director/ Training and Curriculum Specialist

Buckley Air Force Base

Aurora, Colorado

January 1996-January 2001

- Responsible for the overall operation of opening a new Air Force Child Development Center

- Established initial contracts with base agencies and coordinated necessary inspections in preparation for opening
- Staffed program to include teachers, cook, and support staff for 19 classrooms and devised work schedules
- Developed a parent contract, handbook, and policies
- Financially responsible for the balance and use of Non-appropriated (NAF) and Appropriated (APF) funding to operate the program
- Managed staff performance appraisals and trained on areas of concern
- Organized developmentally appropriate room environments for children six weeks through 5 years of age
- Researched and implemented the first kindergarten program in the division
- Responsible for ordering appropriate equipment and supplies for all classrooms
- Oversaw training program for staff to include 15 modules for approximately 65 staff members
- Coordinated with a Community College for further early childhood education opportunities for staff
- Wrote grants to sponsor staff in the T.E.A.C.H. program
- Conducted training sessions with staff, both individually and in group sessions
- Responsible for the initial NAEYC self-study process and accreditation

US Air Force Youth Flight Management Trainee

Luke Air Force Base

Glendale, Arizona

August 1993 - January 1996

- Worked alongside the Child Development Center Director, Family Child Care Director, Youth Center Director, Training and Curriculum Specialist, and the Youth Flight Chief to learn all aspects of running a military program for families.

PROFESSIONAL SERVICE / PRESENTATIONS

2025 Council for Exceptional Children (CEC) National Conference Session Proposal Reviewer

2024 Invited Speaker Exceptional Student Education: Multi-sensory Instruction

Kappa Delta Pi: National Society in Education

Florida Southern College Chapter, Lakeland, FL

2023 Invited Speaker Exceptional Student Education: An Overview for Teachers

Kappa Delta Pi: National Society in Education

Florida Southern College Chapter, Lakeland, FL

Zeinemann S. 2023, March. *The gender divide in higher education: More women in higher education, yet the wage gap continues*. Poster session presented Florida Southern College Research Marathon, Lakeland, FL.

Zeinemann S. 2022, November. *The gender divide in higher education: More women in higher education, yet the wage gap continues.* Poster session presented at the 66th Annual Meeting of the Florida Educational Research Association, Daytona, FL.

Zeinemann S. 1995, November. Using checklists in the early childhood classroom. National Association for the Education of Young Children, Washington, DC.

CADET MENTOR

Selected to train and mentor aspiring future educators:

2007-2008 (undergraduate student internship)

2014 - 2015

2016 - 2017

2021 - 2022

PROFESSIONAL TRAINING

Special Education Legislative Summit, Washington, DC	2026
CPR and First Aid Certification	2026
National Association School University Partnership	2026
Special Education Legislative Summit, Washington, DC	2025
Florida Council for Exceptional Children (FCEC)	2025
Teaching with Artificial Intelligence, Auburn University	2024
Eastern Educational Research Association (EERA)	2024
National Association for the Education of Young Children (NAEYC)	2023
Florida Educational Research Association (FERA)	2022
Conscious Discipline and Autism	2021
Orton-Gillingham Training	2019 and 2020
Nonviolent Crisis Intervention	2010-2022
Jan Richardson's Next Step in Guided Reading	2014
Conscious Discipline	2008 & 2011
Creative Curriculum Training	2007
Teachers College Columbia University in New York	1998
Zero to Three Conference in Washington DC	1997
National Association for the Education of Young Children (NAEYC)	1993, 1994, 1995, 1996, 1997, 1999
Management Training Program, Air Force	1993, 1994, 1995
Boys and Girls Club Training in Seattle, WA	1995
NAEYC Validator Certification	1994
Child Development Associate (CDA) Advisor and Representative	1994

CPR and First Aid Instructor Certification

GRANT ACTIVITY

Research Apprenticeship Grant Recipient (EDU 7998) in a qualitative study using NVivo, 2024
Good To Grow Green (G2GG) Recipient of an Aeroponic Tower Garden and Nutrition Lessons
WHAS Grants for students with special needs
T.E.A.C.H. grants for professional development opportunities for staff members

PROFESSIONAL MEMBERSHIPS

National Association School University Partnership
Florida Educational Research Association (FERA)
National Association for the Education of Young Children (NAEYC)
Council for Exceptional Children (CEC)

AWARDS

Dr. Mary Virginia Peaslee, Educator Makes a Difference, 2026
Florida Educational Research Association (FERA) Outstanding Graduate Student Poster
Winner, 2022
Dads Appreciating Down Syndrome (DADS) award, 2012
US Air Force Civilian of the Quarter, 1996
Honor Graduate of CDC/Youth Managers Course, 1995