

**Caitlin Byrne, Ph.D.**  
School of Education  
Florida Southern College  
111 Lake Hollingsworth Dr. – Curry 217  
Lakeland, FL 33803  
Phone: 863-680-5023  
cbyrne@flsouthern.edu

## **EDUCATION**

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- 2018      Ph.D. in Educational Research, The University of Alabama  
            Dissertation: Making “Good” Teachers: A Study of Power, Discourse,  
            and edTPA  
            College and University Teaching Certificate
- 2012      M.Ed. in Teacher Leadership, California Lutheran University  
            Thesis: Teacher Perceptions of Communication Practices at Samoset  
            Middle School  
            Teaching Credential, English Language Arts: 5-12 (2008)
- 2007      M.D.R. in Dispute Resolution, Pepperdine University School of Law
- 2003      B.A. in Political Science, Syracuse University

## **CURRENT FACULTY APPOINTMENT**

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- 2022      Assistant Professor, Florida Southern College, School of Education, Tenure  
            track

## **PREVIOUS FACULTY EXPERIENCE**

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- 2018 - 2022    Assistant Professor of Teacher Education, Weber State University, College of  
                    Education, Teacher Education Department, Tenure track

## **PUBLICATIONS**

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### **Journal Articles**

**Byrne, C.** (2017). Anonymous social media and qualitative inquiry: Methodological considerations and implications for using Yik Yak as a data source. *Qualitative Inquiry*, 23(10), 799-807.

Besnoy, K.D., Dantzler, J., Besnoy, L.R., **Byrne, C.** (2016). Using Exploratory and confirmatory factor analysis to measure construct validity of the Traits, Aptitudes, and Behaviors Scale (TABS). *Journal for the Education of the Gifted*, 39(1), 3-22.

Besnoy, K. D., Swoszowski, N. C., Newman, J. L., Floyd, A., Jones, P., & **Byrne, C.** (2015). The advocacy experiences of parents of elementary age, twice-exceptional children. *Gifted Child Quarterly*, 59(2), 108-123.

### **Journal Articles: In Progress**

**Byrne, C.**, & Alexander, M. (In progress). Student Teachers' Experiences with the Praxis Performance Assessment for Teachers [PPAT]

Alexander, M. & **Byrne, C.** (In progress). Growing Pains: Adapting to Life with PPAT

### **PRESENTATIONS**

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#### **International Peer Reviewed**

**Byrne, C.** (2020, May). Conveying the Power and Possibilities of Arts-Based Research in an Introductory Research Methods Course. [Paper Presentation]. Sixteenth International Congress of Qualitative Inquiry. University of Illinois, Urbana-Champaign, IL. (Conference canceled).

**Byrne, C.** (2019, May). What Makes a Teacher Good, and Who Says? [Paper Presentation]. Fifteenth Annual Congress of Qualitative Inquiry. University of Illinois, Urbana-Champaign, IL.

**Byrne, C.** (2018, May). Here Today, Gone Tomorrow: An Adventure in Publishing Digital Tools Research. [Paper Presentation]. Fourteenth International Congress of Qualitative Inquiry. University of Illinois, Urbana-Champaign, IL.

**Byrne, C.** (2018, May). Making Foucault Work for Me: Using Foucauldian Discourse Analysis to Understand "Good" Teaching and edTPA. [Paper Presentation]. Fourteenth International Congress of Qualitative Inquiry. University of Illinois, Urbana-Champaign, IL.

**Byrne, C.** (2017, May). Who am I? Who do I Want to be?: Researcher Identity in Social Media Spaces. [Paper Presentation]. Thirteenth International Congress of Qualitative Inquiry. University of Illinois at Urbana-Champaign, IL.

Brunson, A. & **Byrne, C.** (2017, May). Exploring Possibilities: A Readers' Theatre. [Paper Presentation]. Thirteenth International Congress of Qualitative Inquiry. University of Illinois at Urbana-Champaign, IL.

**Byrne, C.** (2016, May). Anonymous Social Media and Qualitative Inquiry: Methodological Considerations/Implications for Using Yik Yak as a Data Source. [Paper Presentation]. Twelfth International Congress of Qualitative Inquiry. University of Illinois at Urbana-Champaign, IL.

**Byrne, C.** (2015, May). Anonymous Connections: A Look at How College Students Engage with the Location-Based Social Media App, Yik Yak. [Paper Presentation]. Eleventh International Congress of Qualitative Inquiry. University of Illinois at Urbana-Champaign, IL.

### **National Peer Reviewed**

**Byrne, C.** (2017, April). Promoting and Evaluating the Quality of Local Assessments: A Guide for Educators/Assessment Evaluation Teams. [Paper Presentation]. National Council on Measurement in Education Annual Meeting. San Antonio, TX.

### **Regional Peer Reviewed**

**Byrne, C.** (2017, April) Anonymous Social Media and Qualitative Inquiry: Methodological Considerations and Implications for Using Yik Yak as a Qualitative Data Source. Paper session at The University of Alabama's Educational Studies in Psychology, Research Methodology, and Counseling Annual Graduate Student Research Symposium. Tuscaloosa, AL.

**Byrne, C.** (2015, April). Evaluating Elkind: An Exploration of Adolescent Egocentrism Theory in the Current Literature. Poster session at The University of Alabama's Educational Studies in Psychology, Research Methodology, and Counseling Annual Graduate Student Research Symposium. Tuscaloosa, AL.

**Byrne, C.** (2014, February). A Critical Look at the Higher Education Paradigm. Southeastern Philosophy of Education Society Annual Meeting. Decatur, GA.

### **Invited Presentations**

**Byrne, C.** (2016, September). Promoting and Evaluating the Quality of Local Assessments. Reidy Interactive Lecture Series, Portsmouth, NH.

**Byrne, C.** (2007, August). Communication Strategies for the Classroom. Saint Bonaventure High School, Fall Teacher Orientation. Ventura, CA.

## **CREATIVE WORK**

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### **Non-Juried Exhibition**

**Byrne, C.** (2016). The Things I Carry: An Arts-Based Inquiry into Educational Baggage and Teacher Identity, Ferguson Center Art Gallery, Tuscaloosa, Alabama

## **RESEARCH EXPERIENCE**

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2021                      Qualitative Researcher, Weber State University

- Collected and analyzed university syllabi to examine policy alignment across programs
- 2020 Qualitative Research Design, Weber State University  
Designed a longitudinal qualitative research study to examine program graduates' experiences in the teaching profession as part of program accreditation
- 2017, 2015 Qualitative Data Analyst, The University of Alabama  
Processed and analyzed qualitative data collected as part of the NSF grant-funded Alliance for Physics Excellence (APEX) project  
PI: Dr. Dennis Sunal  
Co-PI: Dr. J.W. Harrell  
Alliance for Physics Education Excellence (APEX). (\$1,650,000). MSP (Math and Science Partnership Program) grant. National Science Foundation.
- 2016 Summer Research Intern, National Center for the Improvement of Educational Assessment  
Interviewed school district officials about their assessment literacy needs in order to support them in developing/selecting high quality classroom assessments; Developed a guide for classroom teachers/school-based assessment teams to help them evaluate the quality of their locally-developed classroom assessments
- 2015 Qualitative Researcher/Data Analyst, The University of Alabama  
Conducted focus-group interviews and analyzed data for the NSF-Funded Noyce Scholars Program.  
PI: Dr. Dennis Sunal  
Co-PIs: Dr. J.W. Harrell, Dr. Kevin Shaughnessy, Dr. Jim Gleason, Dr. Cynthia Sunal, Dr. Jeremy Zelkowski  
Noyce Scholars Program. (\$1,450,000). Noyce Award. National Science Foundation.
- 2014 – 2015 Research Assistant to Dr. Kelly Guyotte, The University of Alabama
- 2014 Lab Assistant to Dr. Rick Houser & Dr. Stephen Thoma, The University of Alabama  
Assisted with transcranial direct current stimulation (tDCS) studies in the educational neuroscience lab
- 2013 – 2015 Research Assistant to Dr. John Dantzler, The University of Alabama
- 2013 Research Assistant to Dr. Sara Childers, The University of Alabama
- 2003 Research Assistant for Dr. Jeffrey Stonecash, Syracuse University

## **GRANT ACTIVITY**

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### **Awarded**

Byrne, C. & Alexander, M. (Awarded: Fall 2019; Effective 2020-2021). Teacher Candidate Experiences with PPAT and its Impact on Student Teaching. Weber State University ASTEC Research Grant. Funded: \$4750 (Co-Principal Investigator).

### **Applied For**

Goldbogen, T., Moulding, L., Glynn, K.B., & Byrne, C. (In Review, 2021-2022). Social Emotional Learning in the BTSArts Post-Pandemic Classroom. Weber State RSPG Grant. (\$6000, Research Methodologist).

## **UNIVERSITY TEACHING EXPERIENCE**

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### **WEBER STATE UNIVERSITY (Ogden, UT)**

#### **Graduate Courses**

Content Area Literacy Instruction  
Fall 2021

Instructional Strategies  
Fall 2020, Summer 2020, Spring 2020, Fall 2019, Summer 2019, Spring, 2019, Fall 2018

Educational Inquiry  
Summer 2020

Assessment for Informed Decisions in the Classroom  
Spring 2020

Developing a Project Proposal  
Spring 2020

Conducting Educational Research  
Fall 2019, Summer 2019, Spring 2019, Fall 2018

#### **Undergraduate Courses**

Elementary Language Arts Methods  
Fall 2021, Spring 2021, Fall 2020

Reading & Writing Across the Secondary Curriculum  
Fall 2021

Integrated Secondary Student Teaching Seminar  
Fall 2021

Preparing, Teaching, & Assessing Instruction: Secondary Professional Core  
Spring 2020, Fall, 2019, Spring 2019

### **Practicum Supervision**

Elementary Level III Practicum  
Spring 2021, Fall 2020

Secondary Education Practicum  
Spring 2020, Fall 2019, Spring, 2019, Fall 2018

Elementary Level II Practicum  
Spring 2020

### **Other Teaching Activities**

Independent Study: Creation of a professional development guide for working with the “iGen”  
Summer/Fall 2019

Secondary Student Teaching Field Supervisor  
Fall 2018

## **THE UNIVERSITY OF ALABAMA, (Tuscaloosa, AL)**

### **Teaching Assistant**

(Instructor duties for two sections per semester)

Assessment of Classroom Learning  
Spring 2018, Fall 2017, Spring 2017, Fall 2016, Spring 2016, Fall 2015

## **K-12 TEACHING EXPERIENCE**

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2010 – 2013                      Chocksett Middle School (Sterling, MA)  
Classroom Teacher, Grade 6 English Language Arts/Reading

2008 – 2010                      Samoset Middle School (Leominster, MA)  
Classroom Teacher, Grade 7 English Language Arts

- 2006 – 2008 Saint Bonaventure High School (Ventura, CA)  
Classroom Teacher, English (grades 9, 11); Creative Writing
- Spring 2006 Pinecrest Schools, (Simi Valley, CA)  
Classroom Teacher, Grade 5 (all subjects)

## **UNIVERSITY TUTORING EXPERIENCE**

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- 2017- 2018 University of Alabama (Tuscaloosa, AL)  
Bill Battle Center for Academic Excellence  
Strategic and Content Tutor for student athletes

## **AWARDS/HONORS**

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- 2017-2018 Graduate Teaching Fellow  
2017-2018 Anna and Harold Paige Scholarship  
2017 Merit Award, ESPRMC Symposium  
2016-2017 Brad S. Chissom Scholarship  
2016 Graduate Student Spotlight  
2016 Most Outstanding Graduate Student in Educational Research  
2015-2016 James E. McLean Endowed Graduate Scholarship  
2015-2016 Brad S. Chissom Scholarship  
2014 Kappa Delta Epsilon Honor Society  
2005 CALI Excellence for the Future Award  
2005 Witkin Award for Academic Excellence  
2001-2003 Syracuse University Chancellor's Scholarship

## **SERVICE**

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### **International**

- 2017-2020 Chair, Digital Tool SIG, International Congress of Qualitative Inquiry  
2016-2017 Program Assistant, Digital Tools SIG, International Congress of Qualitative Inquiry

### **National**

- 2020 Book Proposal Reviewer, Sage Publishing, Qualitative Research Methods Series, Advancing Visual Methods

### **University**

*Weber State University*

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|-----------|---|
| 2021-2022 | Teaching & Learning Committee, Syllabus Subcommittee, Chair         |
| 2021      | New Faculty Retreat, Volunteer                                      |
| 2021      | Admissions Interview Committee, Member                              |
| 2021      | Faculty Search Committee, Member: English Language Arts position    |
| 2021      | PPAT Administration Committee, Member                               |
| 2021      | PPAT Retreat, Coordinator   |
| 2020-2021 | Elementary Level 3 Team, Member                                     |
| 2019-2021 | Teaching, Learning, & Assessment) Committee, Member                 |
| 2019-2021 | Masters of Education Policy Committee, Member                       |
| 2020      | Faculty Search Committee, Member: Instructional Technology position |
| 2020      | Interviewer for Masters of Education Program Admissions             |
| 2020      | Weber State University Storytelling Festival, emcee                 |
| 2020      | PPAT Committee, Chair   |
| 2019-2020 | PPAT Ad Hoc Committee on Funding, Member                            |
| 2019-2020 | AAQEP Accreditation Team, Member                                    |
| 2019-2020 | ISFTE Conference Planning Committee, Member                         |
| 2019      | Utah Assessment & Accountability Summit, Participant                |
| 2019      | Interviewer for Teacher Education Program Admissions                |
| 2018-2021 | Secondary ProCore Team, Member                                      |
| 2018      | TAPT Seminar, Guest Presenter                                       |

*The University of Alabama*

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| 2017      | edTPA workshop, Assistant                                |
| 2016      | Educational Studies Research Symposium Committee, Member |
| 2015-2017 | Graduate Student Association, Department Representative  |
| 2015      | Qualitative Research Program Blog, Contributor           |
| 2014-2018 | College of Education: Dean's Advisory Council, Member    |

## **MASTER'S PROJECT COMMITTEE WORK**

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### **Chair (in progress)**

Teresa Taylor

### **Chair (completed)**

Megan Brandley (2021)

Brittany Carroll (2021)

Amanda Curtis (2020)

### **Committee Member (in progress)**

Jack Bice

### **Committee Member (completed)**



Megan Anderson (2021)  
Karen Brunner, (2021)  
Margo Pfeifer, (2020)  
Matthew Wahlquist, (2020)  
Lena Foster (2019)  
Heather Godfrey (2019)  
Anne Clark (2019)  
Whitney Means (2019)  
Alex Greenhalgh (2018)

### **PROFESSIONAL MEMBERSHIPS**

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American Educational Research Association  
    Qualitative Research SIG  
International Literacy Association  
National Council of Teachers of English  
National Council on Measurement in Education  
Kappa Delta Epsilon Honor Society

### **PROFESSIONAL LICENSES**

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|   |                      |
|---|----------------------|
| Massachusetts Initial Teaching License<br>English, 5 – 8<br>English, 8 – 12 | Issued December 2008 |
| California Teaching Credential, English Language Arts 5-12                  | Expired              |

### **ADDITIONAL SKILLS**

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Zoom  
SPSS  
NVivo  
MS Office (Excel, Word, PowerPoint)  
Google (Docs, Drive, Forms, Slides)  
Certified Mediator