# **Curriculum Vitae**

# **ASHLEY BOWERS-MACRANDER**

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EDUCATION			
2006 – 2009	Masters of Science, University of Nebraska – Lincoln Biological Sciences. Advisor: Dr. Alexandra Basolo Specialization: Ecology, Evolution, and Behavior Thesis: Intrasexual Selection, Refuge-use, and Resource Defense in the Southern Platyfish, Xiphophorus maculatus		
2002 - 2006	<b>Bachelors of Science</b> , University of Nebraska – Lincoln Biological Sciences		
POSITIONS HELD			
2019 – Present	Florida Southern College Visiting Instructor of Biology	Lakeland, FL	
	<ul> <li>Teach Biological Diversity, Ecology &amp; Evolution lecture and laboratory, Anatomy &amp; Physiology lecture and laboratory, Conservation Biology</li> <li>Curriculum centers on engaged learning, including group discussion, presentations, Think-Pair-Shares, and case studies</li> </ul>		
Aug. – Dec. 2018	<ul> <li>Florida Southern College</li> <li>Adjunct Instructor</li> <li>Taught Ecology &amp; Evolution lecture and laboratory</li> <li>Taught multiple soctions of Human Ansternal &amp; Dhusiology</li> </ul>	Lakeland, FL	
2016 – 2018	Taught multiple sections of Human Anatomy & Physiology University of North Carolina at Charlotte Visiting Lecturer	Charlotte, NC	
	• Taught two lecture sections of Principles of Biology I, three sections of the		
	<ul> <li>corresponding laboratory (class size 24 – 180), and General Zoology</li> <li>Developed student-centered active learning activities, including case studies, Think-Pair-Shares, facilitated group discussion, and incorporating citizen science into the curriculum</li> </ul>		
	<ul> <li>Worked with faculty to update curriculum for both the lecture and laboratory</li> <li>Coordinated teaching assistants for proctoring exams for all BIOL 1110 instructors</li> </ul>		
2011 – 2016	Zane State College Instructor	Zanesville, OH	
	<ul> <li>Taught and developed lecture and lab components for a variety of courses.</li> <li>Developed student-centered active learning activities, including case studies, Think-Pair-Shares, and facilitated group discussion</li> </ul>		

	<ul> <li>Directed and trained adjunct instructors in BIOL 1210, 1220, 2410, 2430 (clas – 72)</li> </ul>		
	• Served on several departmental committees and co-fa regional workshops	cilitated both departmental and	
2011 – 2011	The Ohio State University Adjunct Instructor	Columbus, OH	
	<ul> <li>Taught multiple sections of labs for introductory biology courses.</li> <li>Promoted active learning through small group and class discussions.</li> <li>Developed online quizzes to facilitate continued involvement outside the classroom.</li> </ul>		
2009 - 2010	Metropolitan Community College Adjunct Instructor	Omaha, NE	
	<ul> <li>Taught lectures and labs for introductory biology courses. (class size 24 - 36)</li> <li>Developed lecture portion and assessments for course</li> </ul>		
2009 - 2010	The Lincoln Children's Zoo Zookeeper I	Lincoln, NE	
	<ul> <li>Worked with a wide variety of mammals, birds and reptiles.</li> <li>Prepared diets, maintained exhibits, and provided enrichment and educational demonstrations for visitors.</li> </ul>		

## **COURSES TAUGHT**

Florida Southern College: Instructor of Record (\*indicates for majors)

- BIO 1600\* **Biology II: Biological Diversity** (SPRING 2020)
- BIO 2216 Human Anatomy & Physiology II (SPRING 2020)
- BIO 2500\* **Biology III: Ecology & Evolution** (FALL 2019)
- BIO 2900\* Conservation Biology (SPRING 2020)

University of North Carolina at Charlotte: Instructor of Record (\*indicates for majors)

- BIOL 1110 Principles of Biology I (FALL 2016 Present, every semester)
- BIOL 1110L **Principles of Biology Laboratory** (FALL 2016 FALL 2018)
- BIOL 3236\* General Zoology (SPRING 2018)

# Zane State College: Instructor of Record (\*indicates for majors)

- BIOL 1010 **Principles of Biology** (FALL 2011 SUMMER 2012)
- BIOL 1210\* General Biology I (FALL 2013 SPRING 2016, every semester)
- BIOL 1220\* General Biology II (SPRING 2014 SPRING 2016, every SPRING)
- BIOL 1950 Tropical Field Biology (SUMMER 2015)
- BIOL 2400\* Anatomy & Physiology I (FALL 2011 FALL 2015, every FALL)
- BIOL 2410\* Anatomy & Physiology I Lab (FALL 2011 FALL 2014)
- BIOL 2420\* Anatomy & Physiology II (SPRING 2012 SPRING 2016, every SPRING)
- BIOL 2430\* Anatomy & Physiology II Lab (SPRING 2012 SPRING 2014)

# Adjunct Instructor/Teaching Assistant (\* indicates for majors)

- BIO 2500 \*(FSC) **Biology III: Ecology & Evolution** (FALL 2018)
- BIO 2216 (FSC) Human Anatomy & Physiology II Laboratory (FALL 2018)
- BIOL 101 (OSU) Introductory Biology (FALL 2011 SPRING 2011)
- BIOL 101 (MCC) Introduction to Biology (SUMMER 2009 SPRING 2010)
- BIOL 101 (UNL) Introduction to Biology: Lab (FALL 2006 SPRING 2009)

# CURRICULUM AND PROFESSIONAL DEVELOPMENT

# Course Design:

- <u>General Zoology Laboratory (UNC Charlotte)</u>
  - Developed BIOL 3236L as an additional elective laboratory for biology majors
  - Designed the objectives for the course, all laboratory components and assessments to reflect the course description and sync with the General Zoology lecture (offered separately)
- General Biology I and II (Zane State College; See Sample Syllabus in Appendix I)
  - Established BIOL 1210 and BIOL 1220 as the only keystone transferrable biology courses at Zane State College adhering to Ohio TAG (Transferable Assurance Guidelines).
  - Developed lecture and laboratory components and assessments to fulfill state mandated teaching objectives for both a Face-to-Face and hybrid version of the course.
  - Coordinated adjunct faculty and high school instructors teaching the course to ensure consistency in teaching and verify all objectives are being met.

# Workshops & Training

- <u>Active Learning Academy at UNCC (2016 present)</u> *Team facilitator* for a faculty learning community to discuss active learning techniques, learn from peers, and promote the adoption of active learning in all courses
- <u>Mini-Institute on Inclusive Learning and Teaching Practices at UNCC (2017)</u> *Training on how to create inclusive classrooms through active learning and high-impact pedagogies*
- <u>Assessment Day at Zane State College (2015)</u> *Co-facilitator* for grade norming session training faculty on the use of a critical thinking grading rubric resulting in uniform grade distributions.
- <u>Using Case Studies to Increase Student Success in Science Courses (2014) Zanesville, OH</u> *Co-facilitator* for workshop targeting local science faculty and adjuncts on using case studies to keep students engaged and improve student success and retention.
- <u>Blackboard Training at Zane State College (2011 2014)</u> *Training in how to use Blackboard to improve student experience (Blackboard Collaborate, Atomic Learning) and for early interventions (Blackboard Retention Center) in order to increase student success and retention.*
- <u>WEAVE Training at Zane State College (2011 2014)</u> *Training on the use of WEAVE to report data for the five general education rubrics and curricular mapping.*

# **Conferences Attended**

- <u>National Center for Case Study Teaching in Science Annual Conference (2017) Buffalo, NY</u> Best practices in use of "flipped" cases, team-based learning, case studies across multiple classes
- <u>48<sup>th</sup> Annual Ohio Association of Two Year Colleges Conference (2015) Zanesville, OH</u> Best practices to facilitate active learning, student engagement, and student success.
- <u>National Center for Case Study Teaching in Science Annual Conference (2013) Buffalo, NY</u> *How to use case studies to facilitate active learning and student engagement.*
- <u>Human Anatomy & Physiology Annual Conference (2012) Tulsa, OK</u> Innovative instruction for human anatomy and physiology and workshops of best practices for teaching difficult concepts.

#### **RESEARCH EXPERIENCE**

#### **Graduate Research**

- <u>Ultraviolet Radiation and Reproductive Success</u>: potential benefits of the poeciliid brood patch on reproductive success.
- <u>Male-Male Competition</u>: male-male competition and the role of body size and promiscuity in the southern platyfish, *Xiphophorus maculatus*.

#### **Undergraduate Research**

- <u>Female Mate Choice</u>: female mate preference influenced by predation in the green swordtail, *Xiphophorus helleri*.
- <u>Host-Parasite Interactions</u>: the relationship between hermit crabs of the genus Paguridae and a castrating Rhizocephalan parasite.
- <u>Predator-Prey Interactions</u>: predatory preferences of the cichlid *Cichlasoma octafasciatum* relative to body size of the southern platyfish (*X. maculatus*) and their anti-predator responses.

#### PRESENTATIONS

- **Bowers-Macrander, A., E. Delmelle, S. Juengst.** 2018. Taking Knowledge Out into the Real World: Using Physical Activities for Active Learning. Active Learning Academy Expo UNCC.
- Mohsen, D., E. Weber, A. Bowers-Macrander, M. McCaslan, S. Stewart, D. Fillmore, M. Redmond, C. Smith-Orr. 2017 Practical Active Learning Instructional Methods for College Courses. Active Learning Academy Expo UNCC.
- Bowers-Macrander, A. 2015. Beware the Eight-Week Course. Zane State College Assessment Day Poster Session.
- Bowers, A. 2012 Being a Zookeeper. Wickliffe Elementary Roots & Shoots.
- **Bowers, A.** 2009 Intrasexual Selection, Refuge-Use and Resource Defense in the Southern Platyfish, *Xiphophorus maculatus*. Departmental Seminar UNL.
- **Bowers, A.** 2009 Size, Male Competition and Refuge-Use in the Southern Platyfish, Xiphophorus maculatus. Biology Graduate Student Symposium – UNL.
- **Bowers, A.** 2007 Effects of Ultraviolet-B Radiation on Female *Xiphophorus maculatus* Fitness. Departmental Seminar UNL.
- **Bowers, A. and A. Basolo**. 2006 Intra- and Interspecific Differences in the Inhabitants of a Marine microcosm. Undergraduate Research Conference UNL.
- **Bowers, A. and A. Basolo**. 2005 Knock, Knock Whose There? Multiple Inhabitants of Hermit Crab Shells. Undergraduate Research Conference UNL.

#### **GRANTS AND AWARDS**

2017	Spring 2018 Preceptor Program Grant	\$2,000
2017	Professor Appreciation Night (nominated by Molly Shaw and honored at	
2017	the Sept. 22 <sup>nd</sup> game) Fall 2017 Preceptor Program Grant	\$2,000
2015	Phi Theta Kappa Honor Society Teaching Award	

2014	Ohio Association of Community Colleges Student Success Center	\$500
	Professional Development	
2007	University of Nebraska Biological Sciences Special Funds	\$1,000
2007	Sigma Xi Grants-In-Aid	\$400

### **MEMBERSHIPS**

- National Center for Case Study Teaching in Science
- National Science Teachers Association
- American Association for the Advancement of Science
- Human Anatomy & Physiology Society
- Sigma Xi
- Animal Behavior Society

#### SERVICE AND OUTREACH

Lunch with a STEM Professional (Cox Mill High School, Concord, NC)

• Discuss possible career paths for high school students interested in STEM

## North Carolina Science Festival (Presenter)

• Presenter for the *Sea Anemone Touch Table* as part of the UNCC Science Expo

# <u>Undergraduate Research Conference</u> (University of North Carolina at Charlotte)

• Judge for posters submitted by biology department students

# <u>eCYBERMISSION</u> (United States Army, National Science Teachers Association)

• Virtual judge for the web-based STEM competition for grades 6 – 9

# District 9 Science Day (Core council member and co-organizer)

- Organize event, direct judges, determine which students move on the Ohio State Science Day, report results to the Ohio Academy of Sciences
- Served as science judge for early entries or students that do not have access to a local science fair

# Cold Case in the Corridor (Co-facilitator)

- A science camp for 7<sup>th</sup> grade girls that emphasizes women in science
- Introduce students to techniques in forensic science

# Roots & Shoots (Group Leader for Zane State College)

- Complete projects that benefited the environment, animals, and people, including: food drive for the MidOhio Food Bank, make/donate dog toys to local animal shelters, growing and selling flower seedlings, discussing with the public the importance of composting and pollinators
- Participated in the Earth Day Fair

#### Ohio State Science Day (Ohio Academy of Sciences)

• Science fair judge for state levels event, including  $5^{th} - 12^{th}$  graders

Museum Open House (Museum of Biological Diversity, The Ohio State University)

- Discuss museum specimens and collections with public
- Assist in the children's room with activities and talking about invasive species

Academic Committees (Zane State College)

- General Education Advisory Committee (2011 2016)
   *Chair (2012 2014)*
- General Education Committee (2011 2016)
- Academic Affairs (2013 2016)
- Academic Affairs Policies Subcommittee (2013 2016)
- Community of Practice: Technology Infused Pedagogy (2013 2014)
- Purdue Blackboard Analytics Pilot Group (2012 2014)
- Communication Project Team (2013)
- Faculty Search Committees:
  - Development Math (2011)
  - Radiologic Technology (2013)